

## TFN Impact Report

<b>Name of your Organisation:</b>	Viswa Bharati Vidyodaya Trust
<b>Name of the project TFN funded:</b>	The Adivasi Foundation Course
<b>Date Funded by TFN:</b>	15 May 2017
<b>Were you able to undertake your project as planned?</b>	Yes
<b>Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?</b>	<p>To start with, the initial funding for this year's programme came from TFN. It was a shot in the arm for all team members and fuelled us with the much needed positive energy.</p> <p>With the support of TFN funding, we were able to continue the course as well as increase the number of students from 10 to 16 young people and support 3 others from previous year's batch. We also added one new staff member to the programme</p> <p>Every single young person experienced some sort of transformation, very often unique to the individual. Several of these changes have been observed by their own parents, staff members outside the Adivasi Foundation Course and by their peers. Overall, the confidence of all the children increased several-fold in their dealings with new people, in overcoming challenges and managing difficult emotional situations. They have come to see new meaning in their lives, and have developed the resolve to make a difference.</p> <p>In addition to the youth, the 5 full-time teaching staff members and a number of other voluntary teachers also benefited from the learning experience in designing and executing an unconventional programme.</p> <p>Based on preliminary assessments, we have been able to achieve about 80% of our stated objectives and outcomes. A few other goals could not be met, due to lack of opportunity, time or resources.</p>
<b>What portion of the project did TFN fund?</b>	43%
<b>How many direct beneficiaries did the TFN funded project reach?</b>	14 students of the current year's batch 5 students from the previous year's batch 5 teaching staff members and 2 non-teaching staff members
<b>How many indirect beneficiaries did the TFN funded project reach?</b>	<p>80 students as part of the camp conducted by foundation course.</p> <p>More than 10 family members of the teaching and non-teaching staff.</p> <p>More than 50 family members of the students.</p> <p>More than 40 children of the community and neighbourhood who have been</p>

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	<p>positively influenced by the foundation course kids.</p> <p>More generally, the entire village community of the participating children received some indirect benefit from their course participation, and its positive outcomes, and even further can be expected in the future.</p>
<b>Were you able to leverage further funding as a result of TFN support?</b>	Yes, from individual donors.
<b>Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?</b>	No
<b>How important was TFN funding in helping you achieve your objectives?</b>	We wouldn't have been able to achieve our objectives without TFN funding
<b>Since presenting at TFN, has your organisation undergone any other significant changes?</b>	No
<b>Do you have any other comments or feedback on the experience of the TFN process?</b>	It was wonderful to receive funding from so many people whom we do not even know. We appreciate the supportive process and the trust which was involved. The funds reached us on time and enabled us to complete one year of the course.
<b>Can you tell us any personal stories to highlight the value of the project?</b>	<p>1. Manikandan is a Paniya boy who is passionate about football and loves to be with friends. He dropped out of school in 9th grade as he was not excelling in academics, constantly ignored by the teachers in his school and never guided or supported to improve his academic level. He started to roam around with friends and play, without any interest in learning anything, got into substance abuse, using foul language and behaving disrespectfully to other people. He was constantly scolded by others for being irresponsible.</p> <p>When he joined the course he exhibited a lot of anger, impatience about learning and was disrespectful to the teachers. Gradually he became acquainted with new friends and had a new experience of his teachers being very patient with him, teaching with care even when he was not showing aptitude at something. That turned him and he started showing interest in learning, and was not afraid to show it. He opened up, started taking responsibility and has now resolved to continue his studies. His parents are very happy that he has become responsible and is able to guide his siblings on how to use money responsibly.</p> <p>2. Rajesh is a Kattunayakan boy who had issues socializing with any new people</p>

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	<p>and always liked to do things his own way. When he joined the foundation course he was very silent, showed little interest in learning, felt lonely and reluctant to make new friends. He had 3 subjects to clear for his 10th grade. On the course, he was given opportunities to express his talent such as in pencil sketching, craft and drama. This gave him confidence about himself and he started to make friends. With considerable counselling from teachers and the benefit of Life Skills sessions, his socializing skills started improving. Today he has been able to write a play – writing the script, bringing people together, arranging rehearsals etc. He has taken his 10th grade exams (in 3 subjects) showing great perseverance in studying, even unsupported.</p> <p>3. Sandhya was a very silent and sensitive Paniya girl who is talented in art and craft expression. When she joined the course she was very reserved, unable to explain her problems, doubting her academic capabilities and lacking confidence overall.</p> <p>She managed to complete one year of the course smoothly and made some progress with arithmetic and language skills. However, she was still unable to find the courage and confidence to go to a new school so decided to remain on the foundation course for a further year. This has helped her in many ways. She found her own opportunities to explore her skills and started to realize her own talent. She began to help her friends with their art and craft and this also increased her self-confidence. She started showing more interest in mathematics and English. Today she is always at the front of the class and helps to teach others in mathematics. She also has decided that she could manage in a new school and has resolved to continue her education at 9th grade. Please see the following clip -  <a href="https://www.youtube.com/watch?v=SqpthXadHKE&amp;t=23s">https://www.youtube.com/watch?v=SqpthXadHKE&amp;t=23s</a> and photographs -  <a href="https://drive.google.com/drive/folders/0B82RVvhWONmEUvpYNXJrT09wbWM">https://drive.google.com/drive/folders/0B82RVvhWONmEUvpYNXJrT09wbWM</a></p>
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