

## TFN Impact Report

<b>Name of your Organisation:</b>	Teach2Teach International (T2T)
<b>Date of TFN event which you pitched at?</b>	03/12/2018
<b>Name of the project TFN funded:</b>	T2T Community Volunteer Teacher Programme, Ghana
<b>Were you able to undertake your project as you outlined in the application?</b>	Yes
<b>Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?</b>	<p>This was the pilot stage of the project, and all planned outputs have been delivered. The impact will be measured in December 2020, but already 40 young people are no longer unemployed, and up to 8000 children are no longer in schools without teachers. The quality of teaching in our 20 schools has improved, as can be seen in the increased motivation and engagement of the pupils - through attendance and active participation in lessons.</p> <p>Please see more details extracted from our November 2019 report below:</p> <p>In 18 months we have taken T2T from zero to implementation of a fully funded project. T2T now has a high profile in Ghana and has partnerships with government, corporate and non-government actors to ensure the sustainability and growth of the programme. We have the potential to develop partnerships with larger organisations (for example, we are in discussion on future teacher training programmes, and have been invited to sit on the Steering Committee for the Ghana government's strategy and planning for the next programme for Complementary Basic Education and teacher training). Our founder, Anita Lowenstein Dent, was awarded the UK Prime Ministers 'Points of Light' award in recognition of her service to T2T and it's contribution to poverty alleviation and global development.</p> <p>With the support of UKaid DFID through the Small Charities Challenge Fund, UK private foundations, the Ghanaian banking community, individual donors in the UK and Ghana, and UK events, T2T has secured funding to train and deploy 40 CVTs to 20 primary schools for this school year that commenced in September 2019. All have already started as community volunteer teachers, supporting current teachers and head teachers, and reaching up to 8,000 children. They will then be ready to teach another 8,000 children in the 2020/21 academic year. We exceeded our very ambitious target of 30 CVTs in year one. Successful fundraising initiatives, including the support of the Ghanaian Association of Bankers (GAB) has ensured that since February 2019 we have successfully delivered all the planned phases of the CVTP project and added more to this, in particular our</p>

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	<p>partnership with Book Aid International and CAMFED.</p> <p>Recruitment, and Ongoing Demand</p> <p>Our recent highly targeted recruitment campaign generated over 950 excellent applicants, with the incredible result of 85% reaching the high quality standard for the shortlist, demonstrating a clear and urgent need for high quality training for talented but disadvantaged young people. It is notable that recruitment was in only 2 districts, and we used very targeted radio broadcasts and community led approaches. The volume of response is astounding and shows that, with appropriate investment, this high quality, value for money programme could be scaled and replicated across Ghana and beyond.</p> <p>We carried out 2 training workshops: 16-25 August 2019, and 5-12 November 2019 for the 40 CVTs now in post, exceeding our initial target of 30 CVTs. The 8 day training workshops were huge successes.</p> <p>T2T and SfL wrote, designed and produced the Teach2Teach CVTP Teacher Training Manual, recognised by all of our stakeholders, partners and supporters as a teaching resource of the highest standard, with particular endorsement from the Ghana Education Service. Our approach achieves educational results for primary school children in 10 months that take 3 years using traditional teaching methods. A CAMFED training facilitator worked with us to deliver the session on leadership and T2T professionals delivered training on setting up libraries and reading clubs, working with books generously donated by Book Aid International.</p> <p>Launch of CVTP in Tamale, northern Ghana, 22 August 2019</p> <p>The launch was extremely well supported by press, dignitaries from Accra and Tamale, donors, partners and all stakeholders. Key outcomes of the launch:</p> <ul style="list-style-type: none"> <li>• Pledge by the Northern Regional Director of Education to prioritise CVTs who become professional teachers for appointment in future.</li> <li>• Chief Alhassan Andani of GAB, (Ghanaian Association of Bankers) presented a donation of £16k and committed to support Teach2Teach in the wider context, through the network of community chiefs and also through his direct relationship with the President and the Minister of Education.</li> <li>• Ms. Leticia Brown, The Director in charge of the delivery of SDGs at the Office of the President offered to mentor and support the CVTs and include us in future strategic planning.</li> </ul>
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Baseline - The CVT base line survey data shows that 99% of our CVTs are the children of illiterate farmers and micro traders. They are the first generation in their families to make it to and through secondary school, but financial constraint means they have now got stuck. They are often the only child in a large extended family to complete school and to be able to read and write. Our CVTs are leaders of their generation, as today 90% of young people in deprived communities cannot read at the age of 10.\* And they are determined to make a difference in their communities. Our female teachers are incredible role models to girls, encouraging them to follow their lead on a pathway to employment, meaning they can support themselves and participate in the development of Ghana and their community.

### Book Aid International – Book Distribution and Training

T2T designed a training session, as part of the CVTP training programme, and included in the CVTP Training Manual, on receiving, maintaining, storing and using the 5000+ Book Aid International books in school. Anita ran the BAI session in August 2019 to train CVTs and demonstrate how to read together. The CVTs reviewed the books in the training room and were trained in creating a library system and using the books in many different ways, during their lessons, and for reading clubs. We have also prepared briefing and training for Head teachers and teachers in our schools, who will be working with our CVTs.

Children in our schools now have access to at least one or two story books each, at any one time, to read at their leisure and at their own pace. The Book Aid International Books are virtually the only reading materials in some of the beneficiary schools. The presence of the books has supported the promotion of the habit of reading among the beneficiary children. They are able to form reading groups as well as attend the reading clubs that have been established in all beneficiary schools.

The CVTs and teachers use the books as part of their English and reading lessons, bringing the subject alive and hugely increasing levels of engagement.

On the left (photo was in report, but wouldn't copy and paste here) is a CVT during training, learning how to get the most out of BAI books. She chose to use Dear Zoo for a particular training session. On the right is a pupil enjoying Dear Zoo in class, enhancing reading, pronunciation and love of books. Below are CVTs during training, who

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were highly motivated by the BAI books, and were immediately engaged with their potential.

We have some direct feedback about how the books have changed lives, from teaching staff who work in our beneficiary schools alongside our CVTs (Community Volunteer Teachers), as follows:

Suleman Armiyan (head teacher for a decade and loves teaching) – ‘Reading clubs which meet thrice a week have been set up. Confidence of the children and teachers has been boosted. The reading ability of the children wouldn’t have improved without the books.’

Iddrisu Mohammed Baba (assistant head teacher Kumbungu Watania primary school) – ‘With the support of the books we have been able to form reading clubs in school. They also assist us in comprehension exercises. They have made it easier to make reading and pronunciation more simple. Without the books we wouldn’t have been able to form reading clubs for the children’

Bayuo Banaso Julious (teacher) - ‘The books have helped us so much that we wish we could have more, for individual students to interact with. The books given to the school are in good use, and a reading club has been formed for all pupils. The books have improved our pupils’ performance in reading and simple story telling. Reading in my school would not have been improved without the books.’

Alhassan M Abukari (female teacher) – ‘We have formed a reading club for the students, which meets thrice a week. Reading and literacy skills have improved, which wouldn’t have been possible without the books.’

### Going forward

- We have been invited to sit on the government steering committee to begin the process of mainstreaming our approach within the GES.
- We are strengthening our partnerships in order to grow the programme within and beyond Ghana.
- By strengthening these commitments now, we can ensure a sustainable future with a huge multiplier effect, training more CVTs to work in highly deprived communities and in under-performing schools, for a small amount of resource.

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<b>What portion of the project did TFN fund?</b>	10
<b>How many direct beneficiaries did the TFN funded project reach?</b>	40
<b>How many indirect beneficiaries did the TFN funded project reach?</b>	8000
<b>Were you able to leverage further funding as a result of TFN support?</b>	Yes
<b>If yes, how much were you able to raise and from whom?</b>	Through TFN support being match funding, we leveraged the same amount from DFID (Department for International Development), through their Small Charities Challenge Grant
<b>Has the training you received from TFN better prepared you in pitching your organisation to potential funders?</b>	Yes
<b>Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?</b>	No
<b>If yes, can you provide details on the support you received.</b>	
<b>Has TFN Increased your capacity to raise further funds?</b>	Yes
<b>How important was TFN funding in helping you achieve your objectives?</b>	We would have found it difficult to achieve our objectives without TFN funding
<b>Since presenting at TFN, has your organisation undergone any other significant changes?</b>	We have progressed well, as planned.
<b>Do you have any other comments or feedback on the experience of the TFN process?</b>	The process was quite intense, long, multi-faceted and required a lot of resources. However, there was excellent support and training along the way, and the people at the pitching event were very supportive. The whole experience was well worth it, and we're extremely grateful to TFN.
<b>Can you tell us any personal stories to highlight the value of the project?</b>	

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