

TFN Impact Report

Name of your Organisation:	Pardada Pardadi Educational Society
Date of TFN event which you pitched at?	14/03/18
Name of the project TFN funded:	Education of 20 rural girls
Were you able to undertake your project as you outlined in the application?	Yes
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	<p>Like in many parts of India, in Anupshahr too girls attend primary school in roughly equal numbers to boys, however the gap widens as they get older and most of them are forced to drop out to help with work at home or get married. Providing free education was not a single solution to convince the parents as they are more worried about their financial difficulties and instead of investing a single penny on their daughter's education they would prefer to save it for her marriage.</p> <p>Pardada Pardadi Educational Society was born in the year 2000 with a belief that only education can change lives and break the cycle of poverty in the region. To meet the requirements of the parents who are otherwise reluctant in investing in their daughter's education a unique approach is adopted. Our USP is an Rs 10 scholarship per day of attendance which is accumulated in the bank account of the rural girls started in Kindergarten till class 12th. The money is given to them upon graduation. This is the first step towards ensuring their financial independence.</p> <p>Today the Society manages four schools which provide value-based education and personal development to about 1400 girls aged 4 to 17 years from over 138 villages of Anupshahr. Pardada Pardadi has taken upon itself to empower these girls to become socially empowered and financially independent women. The girls are also provided with educational materials, summer and winter uniforms, transportation, and nutritious three meals a day free of cost. The girls are entitled to free health check-ups and health education classes to increase awareness on better living practices as well as programs, trips, and exposure visits to complement classroom teaching. Additionally, personal development classes are conducted to empower the girls to become confident young women with critical thinking, analytical ability, and leadership qualities. The senior girls are also given training in Advanced Communicative English and Computers to ensure better conversational and technical skills.</p> <p>Pardada Pardadi's main objective is not only to educate the girls but also to empower them and make them financially and intellectually independent. We also have a higher Education Program under which girls are motivated and supported in pursuing higher studies.</p>

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	To achieve all these goals we require quality teachers, quality infrastructure, quality resources, etc. The grant funds were used to fund the education and well-being of 20 rural girls from Anupshahr, Western Uttar Pradesh.
What portion of the project did TFN fund?	1.43%
How many direct beneficiaries did the TFN funded project reach?	20 rural girls who are studying in Pardada Pardadi School
How many indirect beneficiaries did the TFN funded project reach?	140 indirect beneficiaries who are the immediate family members of the girls
Were you able to leverage further funding as a result of TFN support?	No
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	Yes
If yes, can you provide details on the support you received.	Since the event, we have been receiving many queries for our organization. Many people are interested in volunteering and supporting our cause of girl child education in rural UP of India. Dr. Andrew Girdhar, an UK based General Practitioner and his wife Juliet Girdhar, a Nurse Practitioner of Bath visited Pardada Pardadi School along with their three kids. Dr. Girdher and Juliet Girdher are willing to associate with Pardada Pardadi for a fruitful collaboration for our Health project.
How important was TFN funding in helping you achieve your objectives?	We wouldn't have been able to achieve our objectives without TFN funding
Since presenting at TFN, has your organisation undergone any other significant changes?	Yes, during the reporting period Pardada Pardadi Educational Society has grown both in knowledge and size. <ol style="list-style-type: none"> 100 more girls have joined the school, and today the total size of the school is 1400 girls. Two new classrooms and a toilet wing were constructed for the Primary section. It has benefited 71 students of class 2. In the month of February 2019, a computer learning center was inaugurated at Pardada Pardadi School, Anupshahr in collaboration with NTTF, Bangalore (Nettur Technical Training Foundation). The Center will offer NTTF certified six months Certificate Program in Computer Applications (CPCA), and it will cater to the growing demands of the rural girls living in the remote part of Anupshahr. Construction is undergoing for a new school block with 5 class rooms, two toilet wings, one staff room and a smart lab with sound proof IT set up and equipment

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	<p>5. In the month of July 2018, under our Community Development Division, a Community Health and Education Initiative was launched in 20 villages.</p>
<p>Do you have any other comments or feedback on the experience of the TFN process?</p>	<p>The fund of £6,399 granted by The Funding Network is not only sponsoring the education of 20 girls but it is also ensuring their nutrition and healthy growth. The sponsorship amount also covers three nutritious meal, vaccination, health check-ups and medicine.</p>
<p>Can you tell us any personal stories to highlight the value of the project?</p>	<p>Girl child education is still a burning problem in rural India. According to a recent 'Times of India' report, India has the dismal record of having the highest absolute number of child brides: about 24 million. All the girls studying in Pardada Pardadi School have come from a similar hostile environment of gender injustice and extreme poverty. But now they are the 'changemakers' who are determined to get holistic education defying all social and class based injustice. Their parents who are mostly illiterate are also role-models for us for their dedication to educate and empower their daughters. Each Pardada Pardadi girl has a unique story to tell, and today we are extremely delighted to share the story of Anju Gautam, a Pardada Pardadi graduate who is excelling as an IT analyst in HCL, one of the top IT companies of India.</p> <p>"Anju completed her class 12th from Pardada Pardadi School in the year 2017. Meritorious Anju got a chance to join HCL's one year Early Career Training Program. After completing the training, Anju was inducted as a scholar and recently she got her first promotion as a full time Analyst.</p> <p>Anju had come from a poverty-stricken family; her father Ganga Prasad is a small farmer with annual income of bare INR 36,000. Her mother Sarda Devi is a housewife. Anju is the youngest of the family, and she has four elder siblings. When the weather is not in favour of the farmers, Anju and her family had to face tremendous struggles. Her elder sister gave up her studies so that Anju can continue her studies. Anju was dedicated to her studies since childhood and she acknowledged how her parents struggled for her education. When Anju was in class 5th, her father came to know about Pardada Pardadi School and got her admitted in class 6th. Both Anju and her parents are grateful to Pardada Pardadi School for providing her with the best possible education and preparing her for the future.</p> <p>Anju believes that despite financial and social challenges she could complete her education and join HCL's training program because of her School. She is grateful to Pardada Pardadi School for providing holistic education that not only teach academic subjects but also transform the rural girls into better and confident young women. Despite being a Hindi medium school, Pardada Pardadi takes utmost care of Spoken English and our students get to explore the language in the English Lab.</p> <p>Anju had proved that financial or social difficulties can never stop someone who dreams to make a difference in her life. In her mother's</p>

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	<p>language, “We are grateful to the School for providing such excellent education to our girls. Today Anju’s younger cousins are following her footsteps and doing well in their examinations, and they also hope to be like her one day.”</p>
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