

TFN Impact Report

Name of your Organisation:	Kent Refugee Action Network
Name of the project TFN funded:	Children and Young People Group
Date Funded by TFN:	30/01/2017
Were you able to undertake your project as planned?	Yes
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	We originally requested funding to ensure that 80 NEET refugee children could access education. Over the course of 2017 we supported and offered transition access to education to 130 young refugee and asylum seekers most of whom went onto mainstream education. Two of our main three year funders, Children in Need and Comic Relief, came to the end of their project funded cycle in June and November respectively. The TFN funding ensured that we could provide a continuity of our education provision, until continuation and additional funding was secured. This has meant that young people who were unable to access mainstream education, or needed additional support through KRAN learning for life were able to access it and not become NEETs.
What portion of the project did TFN fund?	10%
How many direct beneficiaries did the TFN funded project reach?	130
How many indirect beneficiaries did the TFN funded project reach?	40
Were you able to leverage further funding as a result of TFN support?	No
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	No
How important was TFN funding in helping you achieve your objectives?	TFN funding was not essential as we would have been able to find alternative funding
Since presenting at TFN, has your organisation undergone any other significant changes?	Jessica Maddocks who was the main staff member attending the program benefited greatly from her involvement, and has moved on in her career. We secured Big Potential funding to further develop our social investment readiness through a connection made through the TFN.
Do you have any other comments or feedback on the experience of the TFN process?	I only attended one of the workshops, but found it very useful. Many thanks

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<p>Can you tell us any personal stories to highlight the value of the project?</p>	<p>One young refugee and asylum seeker from Sudan with complex and additional support needs, who was very angry and frustrated, was NEET, with no education provider being prepared to work with him. KRAN supported and accommodated him to adjust and cope with life in the UK, to access KRAN Learning for Life classes, through one to one support before being part of the classroom setting. Over the course of the year he took the entrance test and managed to be accepted and adjust to mainstream education provision at the local college. This achievement made him very proud, showed him that he could achieve, and helped him adjust to life in the UK.</p>
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