

TFN Impact Report

Name of your Organisation:	GEN - Grassroots Empowerment Initiative
Date of TFN event which you pitched at?	25/01/18
Name of the project TFN funded:	Catch up Education for unschooled teenage girls in Rajasthan
Were you able to undertake your project as you outlined in the application?	Yes
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	<p>With TFN funding we have been able to provide a one-year intensive catch up education programme to 101 illiterate teenage girls aged 10-18 covering literacy, numeracy, health and nutrition, environmental studies, art and sports as well as vocational skills in sewing and horticulture. At the end of the programme they have reached grade 2+ primary schooling which means they can join formal schooling at this level if their parents are willing. Our local implementation team is encouraging this. The girls have also been successful in passing the National Institute of Open Learning Literacy Test which officially certifies their literacy achievements.</p> <p>In addition, we have used the balance of TFN funding to start a pilot project to train 9 former teachers from the programme for illiterate girls to start their own village-based coaching classes for girls in school between Grades 3-5. TFN funding has covered the cost of training and support for the 9 teacher/ entrepreneurs who will be running the coaching classes. In each case, once a coaching class has started, parents are expected to pay the teacher a fee of Rs100/month per girl to participate. So far, 5 of the teacher/entrepreneurs have started 5 coaching classes for 43 girls (see Kamlash case study below) with the remaining 4 expected to commence in the next 3 months. The aim of this initiative is to supplement the formal education process with learning that will help the girls to successfully reach at least Grade 5 in their formal education. This is the level they have to reach if they are to be eligible to apply to attend government training.</p>
What portion of the project did TFN fund?	In total, 579 girls were reached through education initiatives run by GEN and its Indian NGO partner, End Poverty, during 2018. TFN covered 26.5% of this total.
How many direct beneficiaries did the TFN funded project reach?	So far, 143 girls (101 illiterate girls and 43 in school girls attending coaching classes) and 13 teachers (4 running classes for illiterate girls and 9 teacher/entrepreneurs running coaching classes for in school girls).
How many indirect beneficiaries did the TFN funded project reach?	Approx 950
Were you able to leverage further funding as a result of TFN support?	Yes

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<p>If yes, how much were you able to raise and from whom?</p>	<p>GEN raised further funding for the programme for illiterate teenage girls from the Waterloo Foundation (182 girls reached) and Saga Charitable Trust (254 girls reached). This brings the total number of girls reached by our catch-up education project for unschooled teenage girls to 537.</p> <p>Our partner NGO in India has been able to train former teachers as teacher/entrepreneurs to leverage funds from parents to support the payment of coaching fees at a rate of R100/month for any daughter who registers (see above). We hope this will motivate the teacher/entrepreneurs who are running the coaching project for in school girls to recruit as many girls as they can to join their coaching ventures.</p>
<p>Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?</p>	<p>No</p>
<p>How important was TFN funding in helping you achieve your objectives?</p>	<p>We would have found it difficult to achieve our objectives without TFN funding.</p>
<p>Since presenting at TFN, has your organisation undergone any other significant changes?</p>	<p>GEN is pleased to report that its Indian partner organisation, End Poverty (EP), is well on the way to operating on a self-sustaining basis, so GEN funding of EPs core costs will not be needed after 2019. In future, GEN will concentrate on raising funds for EPs field-based programmes for women, girls and small-scale farmers.</p>
<p>Do you have any other comments or feedback on the experience of the TFN process?</p>	<p>The TFN process was hard work but produced a brilliant result.</p> <p>We have been wondering if a TFN system could be introduced in India, with help from the GEN / EP partnership if required.</p>
<p>Can you tell us any personal stories to highlight the value of the project?</p>	<ol style="list-style-type: none"> 1. Shakira aged 14, came from an illiterate family where daily life revolved around farming and routine household activities. She rather reluctantly joined the out of school centre in her village - Jhiwana - never having held a pencil in her hands before. Soon she began to enjoy the classes especially Hindi, basic maths, drawing and hygiene. Her parents report seeing a huge difference in her approach to family life and her responsibilities. 2. Sumaiya aged 15, came from a poor family with a handicapped mother. She heard about the programme from a neighbour who is studying nursing and decided she wanted to attend, so she nominated herself, and no one in her family objected. Her father is overjoyed that his daughter has learned to read, write and count through the programme. 3. Teacher Kamlesh, who originally joined our programme as a seamstress in 2016, became interested in the girls education project in 2017. She volunteered as a teacher when a village based centre out of school education centre was agreed in her village Nakhnol. She then went door to door to recruit girls to join her class. She got

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	<p>agreement for 29 girls to attend and ran a class throughout 2017. In 2018 she signed up for the leadership training for former teachers to become teacher entrepreneurs by running classes funded by parents and village leaders, even though she knew it would be a big challenge to make this happen. So far she has recruited 8 girls to her new class in Nakhnol and so far has earned R100 per girl per month.</p>
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