

TFN Impact Report

Name of your Organisation:	KickStart Ghana
Name of the project TFN funded:	Funding change-makers in Ghana
Date Funded by TFN:	8/24/2016
Were you able to undertake your project as planned?	Yes
If no, please outline how the project has changed.	
Can you describe and/or demonstrate the specific impact that TFN funding has had against your initial objectives?	<p>KickStart Ghana exists to work with Ghanaian partners to address these issues in the Volta Region of Ghana. We invest in school infrastructure, provide grants for additional learning materials and extra-curricular learning opportunities, funds for sporting equipment and offer financial assistance to trainee teachers and sport coaches within the region. In addition, KickStart Ghana is working to build on the culture of volunteering present in Ghana, by supporting local young people to make a change in their own communities through donating their time. International volunteers, who have relevant skills and experience in education and sport are recruited and paired with Ghanaian volunteers to aid cross-cultural sharing of best practice.</p> <p>Our project aim was to grow the number of Ghanaian volunteers in order to further support education and sport within the region and to offer a greater number of Ghanaians the opportunity to engage and have a stake in positive change in their community.</p> <p>Over the past year we have recruited volunteer football coaches, summer school coordinators, reading club assistants and continued to support our voluntary board in Ghana.</p> <p>Six coaches were recruited to support Dynamo FC mens, womens and youth teams. The Dynamo mens team was promoted to Division 1, the women's team won a regional tournament and the youth teams continued to train and play in friendly matches. The coaches contributed over 1,000 hours of time to support the team.</p> <p>7 summer school coordinators and reading club assistants have worked with KickStart Ghana supporting 60 young people to receive extra-curricular lessons focusing on physical development, social and emotional development, language and communication skills and cognitive development. Each summer school has led to 100% of the young people passing their end of year tests to ensure they can continue with their education at a higher level. Our volunteers have used these experiences to get paid work with other NGOs and continue their careers. These volunteers have worked with international volunteers to exchange ideas, methods and understanding about how young people learn and how volunteerism can make an impact in the community.</p> <p>The KSG board in Ghana has continued to voluntarily work on all aspects of the organisation in Ghana from setting up new projects, to</p>

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	<p>helping recruit volunteers and evaluating our programmes. They all contributed to making a new video to help recruit further volunteers from within Ghana which I can be seen here: https://1drv.ms/v/s!AmsVZIL9keHPsV5qGs50k26gVk3D</p> <p>KSG relies on Ghanaian volunteers who want to make a positive impact in their community. We're proud of them and the incredible work that they do. 100% of them would recommend volunteering to a friend and we hope to work with them to continue to inspire others.</p>
What portion of the project did TFN fund?	70%
How many direct beneficiaries did the TFN funded project reach?	13
How many indirect beneficiaries did the TFN funded project reach?	250
Were you able to leverage further funding as a result of TFN support?	No
Did you receive any pro-bono support, volunteer offers or introductions as a result of the event?	No
How important was TFN funding in helping you achieve your objectives?	We would have found it difficult to achieve our objectives without TFN funding
Since presenting at TFN, has your organisation undergone any other significant changes?	No
Do you have any other comments or feedback on the experience of the TFN process?	Thank you again.
Can you tell us any personal stories to highlight the value of the project?	<p>When I was in Ghana during the summer I visited the summer school where the volunteers were providing extra-curricular classes. During one assembly one volunteer (who had only left the school two years previously) explained to all the children about why she was volunteering and how she hoped to inspire them to do well in their education.</p> <p>When she sat down the teacher running the assembly asked who would like to be a volunteer when they're older. Every single child's hand shot up.</p> <p>Her speech was so inspirational and I know many of the children</p>

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	present that day will look to contribute more when they are older.
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